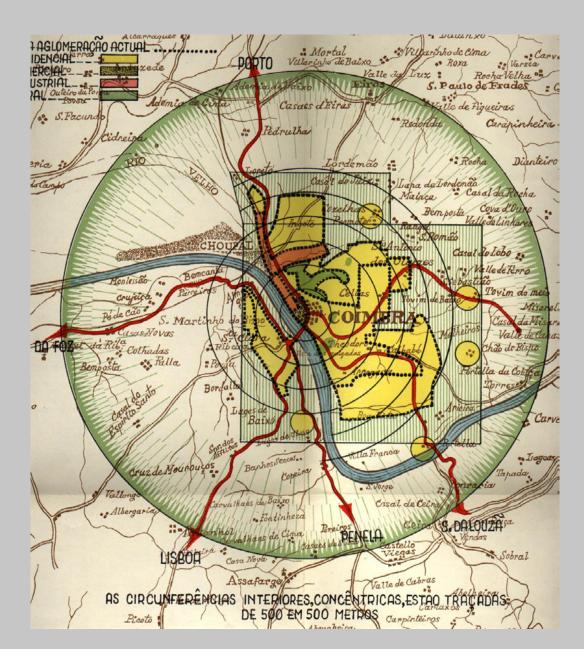
2nd Reuse of Modernist Buildings Workshop **Coimbra Modern City today: from functional buildings to community spaces**



After the 1st RMB Student Workshop 2017 in the region of Marl (Germany), the 2nd edition worked in Coimbra, a historical university city in the centre of Portugal. In April 2018, the Reuse of Modernist Buildings (RMB) project, financed by ERASMUS+, organized the 2nd RMB Workshop to rethink the urban areas developed according to the De Groer Urban Plan of 1940.

De Groer and then Almeida Garrett, in 1955, proposed the expansion of Coimbra urban centre through the creation or consolidation of settlements in the first or second ring of the existing city. In this sense, Coimbra developed four neighbourhoods: 1) industrial activity and social housing in Pedrulha (north), 2) housing and medical services in Celas (east), 3) medium class housing, education and sports in Calhabé (south), 4) housing and third services in Fernão Magalhães avenue (west).

These modern plans established in 1940s and 1950s were built by a functional architecture for industrial, housing, educational and medical buildings and for complexes to install the third sector services. These architectures and public spaces sre either outdated, abandoned or in bad condition, or even in ruins, due to the political, economic, and social changes. More and more, it is needed that most of these housing, educational and industrial project typologies be reevaluated, in order to understand its capacity to be adapted to current demands, needs and aspirations of the people, from neighbours to institutions.

For this workshop a total of 40 Master students were selected, eight from each university, to form five different working groups. Each group was constituted by students from the five partner universities of RMB project and tutors that supported the team work. Each international team worked on a specific architectural typology and had a tutor from Coimbra, a second from one of the four other universities and one more from another field such as art photgraphy (José Maças de Carvalho), anthropology (Sandra Xavier) and sociology (Paulo Peixoto).

Workshop Themes

Fernão Magalhães Neighbourhood - urban block and avenue SAAL Neighbourhood (Pedrulha) - community areas for SAAL Relvinha Pediatric Hospital (Celas) - facilities for Ano Zero Art Bienal 2018 SOLUM Neighbourhood (Calhabé) - design the missing link -

"Fourth" Tower

Norton de Matos Neighbourhood (Calhabé) - community school

Organisation Team

Paulo Providência, Gonçalo Canto Moniz, Michel Melenhorst (Coord.),

José António Bandeirinha, José Fernando Gonçalves, Sandra Xavier, Paulo Peixoto,

Carolina Ferreira, Daniela Amaro, Noémi Loureiro, Mónica Oliveira

Maria Rita Veiga, Carolina Matos, Laura F. Gaspar, Marian Pereira, Rafaela Albuquerque, João Dias, Ivan Brito, Gonçalo Santos, Ines Cavadas, Ana Luisa Graça, António Moreno (technical support)

RMB Partners

Universiteit Antwerpen (Belgium) Universidade de Coimbra (Portugal) Universidade de Lisboa - Instituto Superior Técnico (Portugal) Istanbul Teknik Universitesi (Turky) Hochschule Ostwestfalen-Lippe (Germany) Docomomo International (Portugal) The Energy and Resources Institute, TERI (India)

Support

Centre for Social Studies Anozero Exército Delta Sanitana











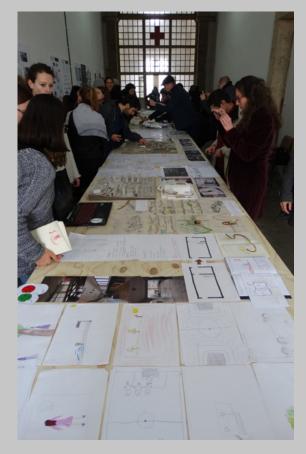


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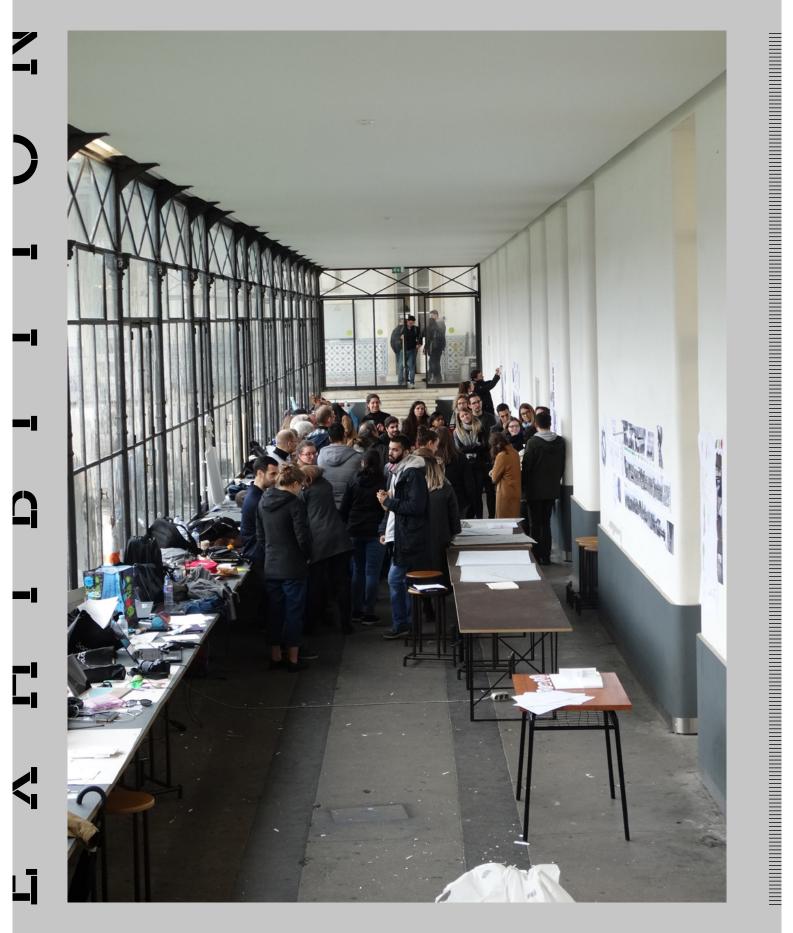












Reconnecting the modern urban plan Fernão de Magalhães Avenue



Tutors

Francisco Teixeira Bastos (IST), Paulo Providência (UC)

Students

Manuel Alves de Campos (IST), João Dias (UC), Omkar Bhagwat (HOL), Ilayda Memiş (ITU), Kelly Pauwels (UA), Elaine Keet (UA), Mirian Pereira (UC), Anna Wisse (UA), Lara Schothors (UA)

Introduction

The idiosyncrasy of this theme of the RMB Workshop (Reuse of Modern Buildings) is in the focus of looking at *the architecture of the city*. The case study of Fernão Magalhães Avenue questions the design of a *lost modernity*, the partially constructed project for the Avenue by the architect Alberto Pessoa.

To intervene on this avenue, it was important first to realize how its present state fulfilled the city's desire enunciated in the original project, and secondly, what degree of inertia would that desire have in responding to the change to contemporary urban paradigms.

This fact triggered the need to identify what desire this would have been: a perfect vision of *modern city*. The ideas of urban design and of the constructive systems enunciated by the modern movement allowed distinct typologies of the antecedents and made the public space protagonist. Creating spaces with a wide urban profile, crossing, traffic, pedestrian circulation covered by buildings that are released from the ground in *pilotis*, allowed to free the pawn from the constraints of the unhealthy and monotonous corridor.

In the present case, Alberto Pessoa contrasted with the urban intentions of a restraint at the source (following the expansion line of Sofia and Figueira da Foz Streets), a transparency towards the west, towards the river Mondego, bringing other pedestrian complexities to the rectilinear path.

The realization of the plan, carried out by others, betrayed the initial intentions of the ground occupation of the volumetric suspension. The resulting space for the west, is a set of *cul-de-sac* enlargements, uncharacterized and without solutions of spatial continuity. To the east side, an ambitious model of an urban block that matched housing, services, and commerce, has never solved the high platform that would allow the collective spaces of housing, and the continuity of the south plan, in times of furious postmodernism, caricatured the modern dash.

As a working method, it was intended to put into dialogue the readings that the urban wanderer, the citizen, makes of urban space, between the current state and the initial aspiration. We explored an interview method that relies on the image as a means of elicitation, having elaborated a series of photographic assemblages of the elevations of the two street fronts in order to characterize the sets, allowing visual perception of the continuities and breaks on each side of the avenue. These images evidenced the result of land, commercial

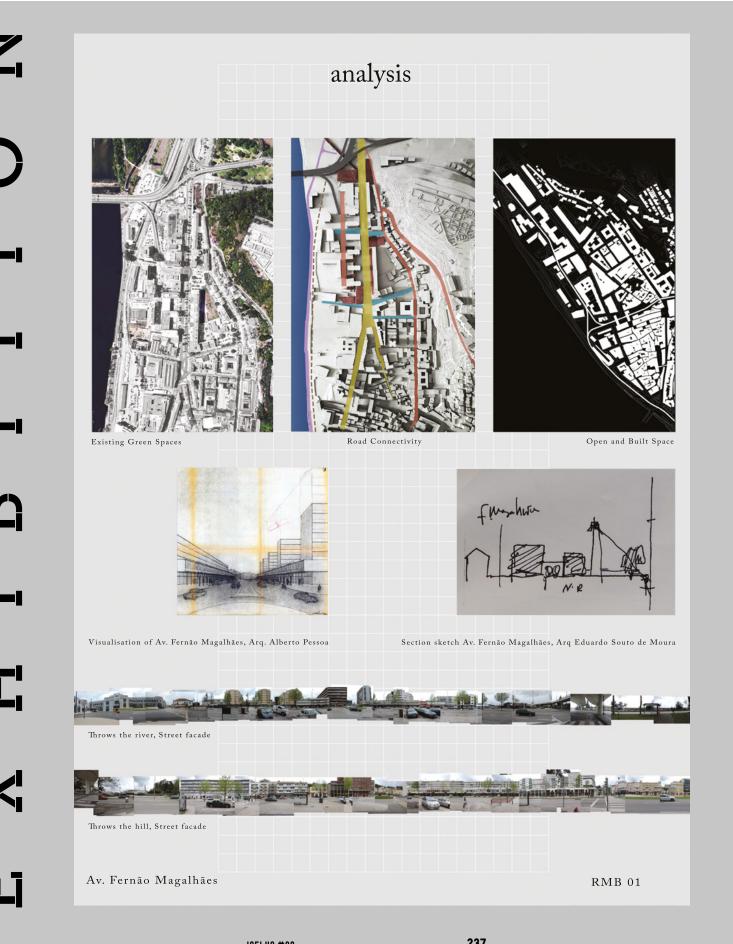
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and speculative pressures, most of which were expressed by the uncritical preservation of preexistences and embodiments loose objects, leading to a disordered image in time, scale, size, language and weak correspondence to urban structure.

The proposal's strategy focused on the search for a *reality statement* to intervention by means of the definition of a temporal starting point. The project proposes, as a basis of work, a plan elaborated by Eduardo Souto Moura for a new surface metro line, in a new avenue between the riverside walk *City of Aeminium*, and the avenue Fernão Magalhães, injecting life in it and avoiding what would always be as the *Backs* of the riverside avenue, reinforcing the main north entrance in Coimbra.

The surrounding boundaries were worked in order to re-signify the core of the Av. Fernão Magalhães. Connections are made by drilling the basement of the building's spring band, taking advantage of the existing portico system. Connections are opened to this new avenue, which becomes main entrance ways, introducing transverse flows between the river and the avenue. These cuts cause a reflection in the edged western band, where the empty space between buildings has greater expression, completing the composition. It accentuates the entrance in the city with the score of new blocks at the beginning of the avenue. The modern geometric and formal lexicon is used as a *mote of composition* for the new environments of the avenue. It proposes a wooded and garden area between the avenue and the river.

This search for identity bets on the clarification and qualification of the public space. The spaces are humanized, and life and joy are enhanced in their enjoyment. Together, the interventions boost the dynamization of the avenue Fernão de Magalhães, seeking a frank integration in the city.

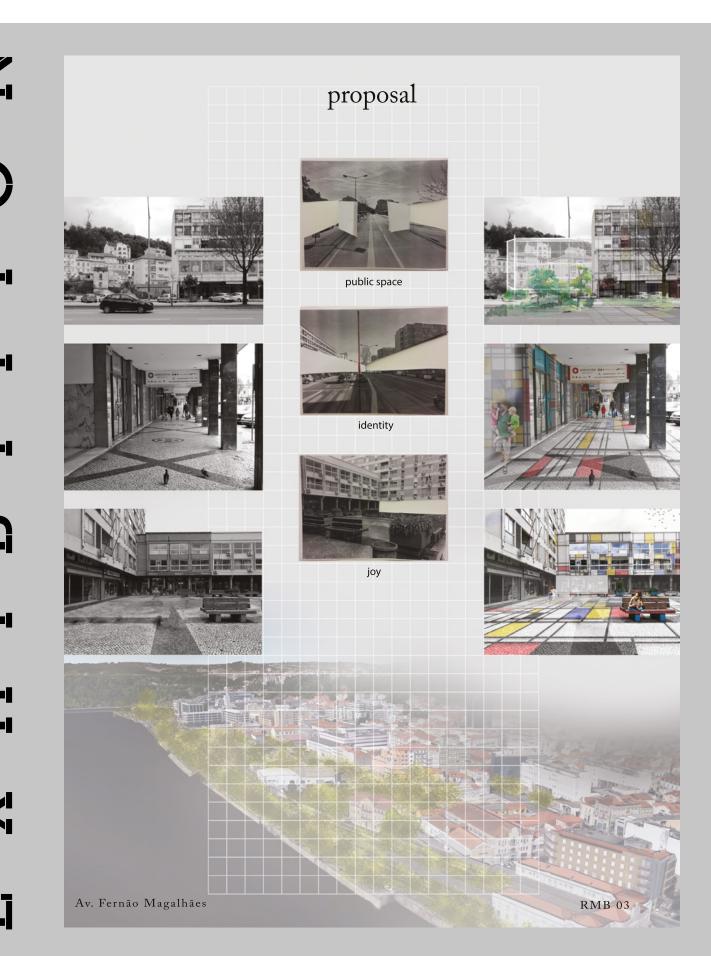


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RELVINHA Relvinha Neighbourhood



Tutors

Carolina Coelho, Els De Voos, José António Bandeirinha

Students

Pavel Furtsev (HSOWL), Sena Basgül (ITU), Hatice Yasemin Çakir (ITU), Lucas Nepomuceno (IST), Inês Cavadas (UC), Maria Rita Veiga (UC), Nathalie Casteels (UA), Pieternel Van Steenbrugge (UA)

Relvinha is a peripheral neighbourhood of Coimbra. It was a slum until the rise of Democracy in Portugal, in 1974, when it became part of a national rehabilitation process of slums, the SAAL process. This was an exemplary process, even in an international perspective, in terms of participation of neighbours, because all the options about the project were intensely discussed and all the decisions about the process were taken together. Then new housing begun to be programmed and built in two phases, single row houses from 1975 to 1978 and collective blocks from 1977 to c. 1980. In the surroundings there is an ancient industrial area, with some noteworthy modern factories, some in a process of reuse, some unfortunately still abandoned.

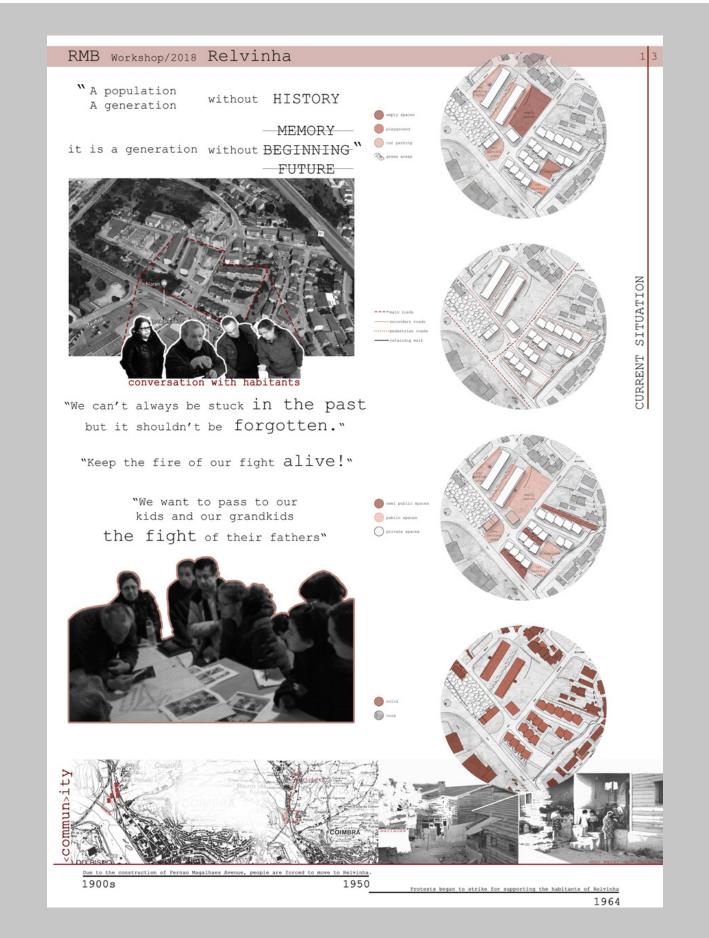
Nowadays since their dwelling needs are completely fulfilled, inhabitants seek for new facilities, such as a cultural meeting centre, which is already going on, and better quality for public space.

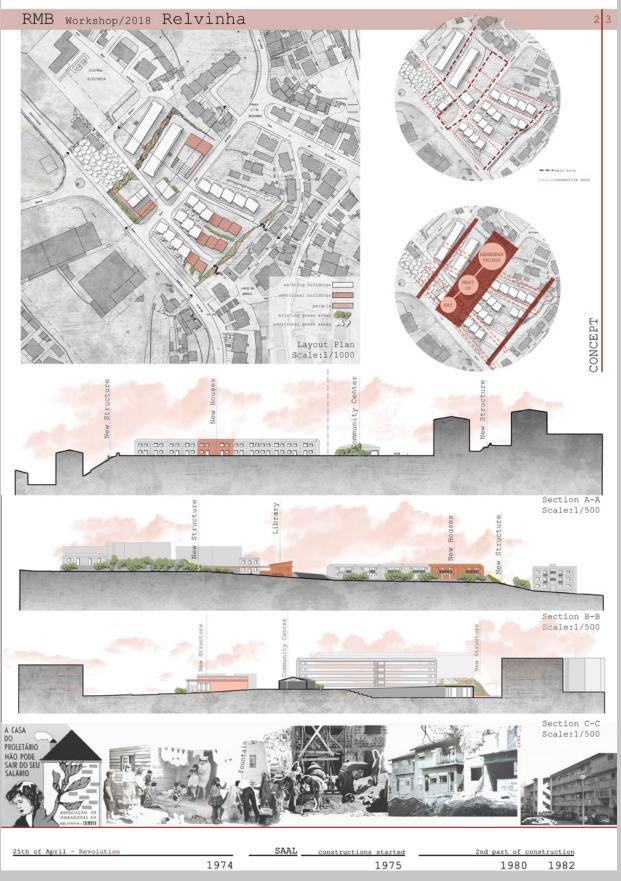
So the workshop team faced the challenge of responding to this new kind of inhabitants' needs, working the way they are used to, i. e., discussing the project since the beginning. The students began by visiting the site and understanding its topography, its programmatic uses and spatial arrangement, as well as its urban context. Besides, students became aware of its historical development and its participatory history, by means of a meeting with the actual community of this neighbourhood that welcomed the students and explained them their history, their current situation and their most pressing needs.

Students then identified core issues to be answered, namely: the need to design an infrastructure that would connect two levels of the site and that was thought in a cohesive manner with the remaining built space, the inhabitants' urge for a communal space that would address the lack of a centrality, and facilities that would provide for the uses needed by the current inhabitants. Furthermore, their proposal should provide higher urbanity to the neighbourhood, connecting it more tightly with the existing urban fabric, besides understanding the specific social and spatial heritage this neighbourhood comprises from its origin.

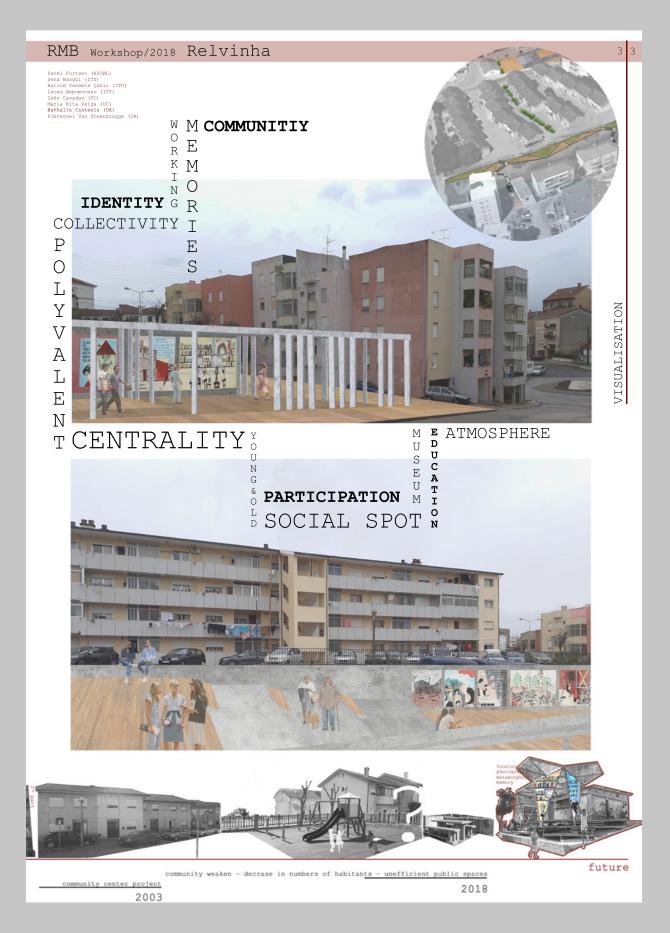
The final proposal gathered all these inputs, suggesting additional building and green areas that would resume the existing layout of the single row housing, an infrastructure that would answer functional requirements and that was also conceived as a green area, and a communal core that would provide interior and exterior space, for reconnecting with the past as well as for providing a contemporary identity. This generated the design of a square defined by a library that consolidated the neighbourhood's limits, a polyvalent building for the inhabitants' social uses and a public space for collective appropriation.







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Art as Therapy: From Coimbra Pediatric Hospital to ANOZERO Art Biennale Pediatric Hospital Norton de Matos School

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Tutors Carlos Antunes (UC), Michel Melenhorst (HOL)

Students:

Arbi Sinoimeri (HOL), Cagdas Kaya (ITU), Denise Zwanenberg (UA), Helena Bossolan (UC), Huulya Yavas (ITU), Rafaela Albuquerque (UC), Sérgio Costa (IST), Shuangning Wei (HOL)

Introduction

'I speak of a complex and contradictory architecture based on the richness and ambiguity of modern experience, including that experience which is inherent in art' or ; 'I welcome the problems and exploit the uncertainties'; I like elements which are hybrid rather than "pure", compromising rather than "clean"; 'accommodating rather than excluding'; 'I am for messy vitality over obvious unity;' I prefer "both-and" to "either-or", black and white, and sometimes grey, to black or white'¹

These are just a few quotes from Robert Venturi's Complexity and Contradiction in Architecture, they express clearly what he likes in architecture. He would probably also have very much liked the Pediatrico, the former Children's Hospital in Coimbra for it has all these aspects of complexity and contradiction in it. Around and in its centuries-old core, a former monastery, in numerous extensions it collected layers of time, adding, covering and intersecting with previous constructions. As with the building, also the context of the building changed over time. The Hospital itself and the adjacent church, both build in a walled garden, originally outside of the old city of Coimbra, became part of Coimbra's modern extension, a hortus conclused in the densified city.

In the RMB workshop, the students kept in spirit with this history of the site and buildings. They were not trying to favourite one period of the buildings history above the other, were not trying to clean. Instead of cleaning up by removing traces and layers, they brought clarity and new meaning by adding new layers instead to achieve one main goal: opening up the building and its garden to the city. They made new connections between building, it's garden and the city. They found ways to re-use the building, to read it and experience it in a new way, thus preparing it for its future role as a seat for the Coimbra Ano Zero Art Biennale.

> 1 → 'Complexity and Contradiction changed how we look at, think and talk about architecture' 22 December, 2016 By Martino Stierli in https://www.architecturalreview.com/essays/reviews/complexity-and-contradiction-changed-how-we-look-atthink-and-talk-about-architecture/10015872.article 29.10.2018

From Coim to ANØZER

Art as Therapy

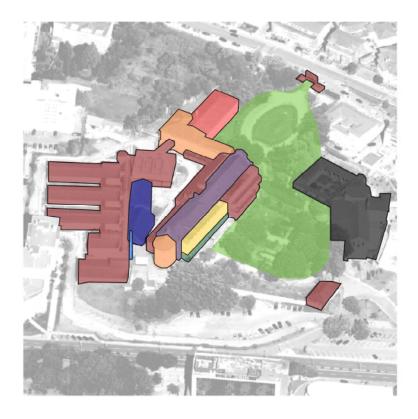
From Coimbra Pediatric Hospital to ANØZERØ Art Biennale

The Building's History



The bulding'surroundings

- Former Pediatric Hospital
- School Facilities
- Medical Facilities
- Residential Areas
- Road Network
- Parking



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The bulding's history

XIII to XVII Centuries Original Celas Monastery

1612 New Dormitory for the Monastery

1892 Assylum for the Disabled and the Blind: dining hall

1912 Minor improvements: kiln

1929 Women's Sanatorium: ground floor verandas´for sunbathing

1931 Classical-styled landscaping

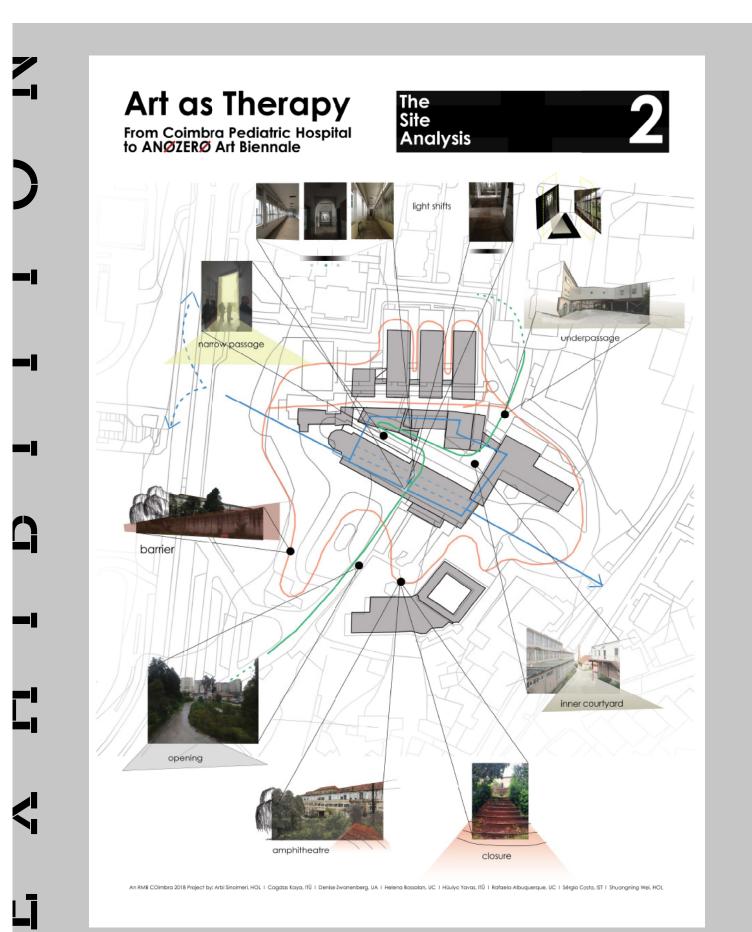
1934 Upper floor verandas

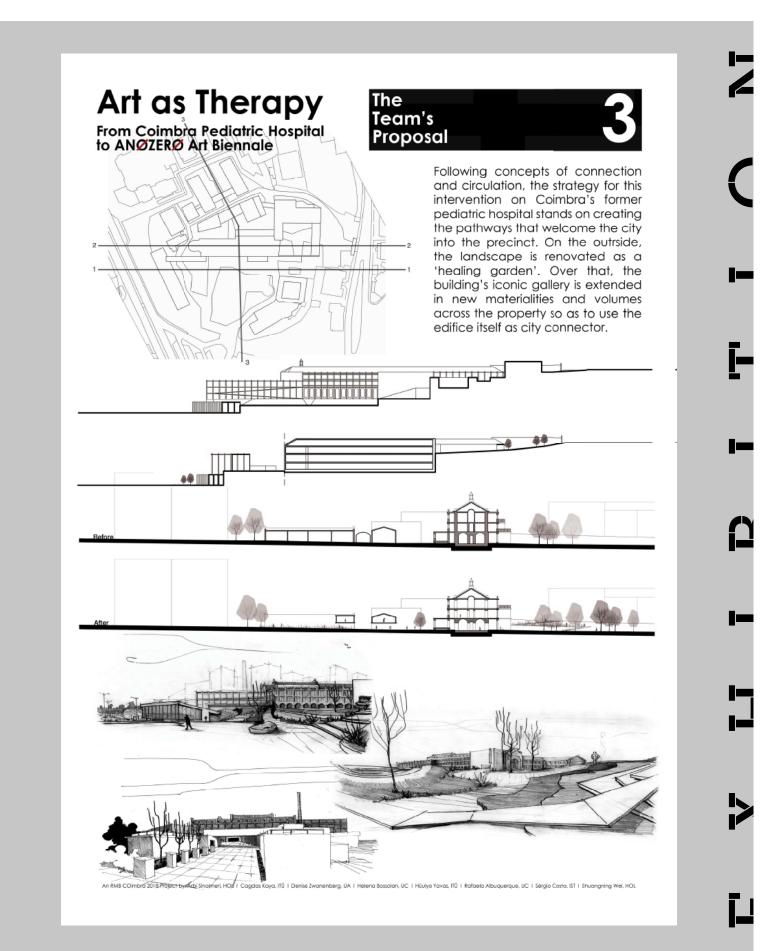
1958 Semi-circular apsis and Children's Ward

1962 Children's Ward extension

1970-1977 Conversion to Pediatric Hospital

An RMB Colmbra 2018 Project by: Arbi Sinoimeri, HOL I Cagdas Kaya, ITÜ I Denke Zwanenberg, UA I Helena Bossolan, UC I Hüulya Yavas, ITÜ I Rataela Albuquerque, UC I Sérgio Costo, 65 I Shuangring Wei, HOL





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Missing Link Solum Neighbourhood (Calhabé) "Fourth" Tower



Tutors

Ecem Edis (ITU), José Fernando Gonçalves (UC), Paul Wauters (UA)

Students

Allesandro Grossi (HOL), Alex Noels (UA), Ellen Mollen (UA), Enes Serdar Yaltir (ITU), Jana De Borger (UA), Sofie Dascotte (UA), Veronika Phadtare (HOL), Yang Yang (HOL)

Introduction

In the context of the expansion and modernization of the urban structure of Coimbra, in 1955, the "Plano regulador da cidade de Coimbra" was set up and in its context the "Plan of the residential unit of Calhabé", both carried out by Antão de Almeida Garrett. Although modern urban plans do not have a great expression in Portugal, this plan presents a formal solution that replicates the principles of the Athens Charter, namely the creation of a "neighborhood unit" characterized by high-rise housing blocks set in a garden.

From 1956 on, the first study of one of the sectors of this plan was promoted by SOLUM, which only acquired its final design in 1962 (Rogério Alvarez Arq. And Castro Pita Eng.). The buildings constructed in their sequence will be designed by Rogério Alvarez, Melo and Matos and Carlos de Almeida at the end of the decade and the beginning of the next.

At one of the central points of this plan, which results from the intersection of two crossing streets of the neighborhood, a housing tower is proposed in each of the three adjacent lots. The fourth batch, already occupied by an educational institution, was not integrated into the process of modernization of the area, generating an incomplete urban process perception.

It is precisely this challenge that is proposed to the students:

- 1 how to think the re-use of the modern city through the (re) qualification of its buildings and urban spaces?
- 2 Does the design of the fourth tower make sense as a process to complete a urban plan that has never been completed and with it to create the dynamics of transformation of a place?

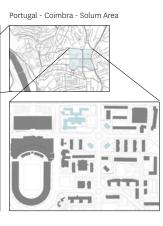
When researching the context and the current situation, the students decided at an early stage of the process to propose alternative solutions to the many difficulties instead of thinking about a design for this fourth missing tower. They discovered that the original modernist ambitions that form the basis of the design for this site are under great pressure in the current reality.

The busy traffic situation, the unrestrained parking pressure, the fencing of the open green areas around the buildings and the appropriation for private use of the public space are in direct opposition to the modernist principles to allocate the open space for communal use. Instead of building a fourth tower on the terrain that was planned for it, they wanted to offer a concept that solves the parking problems for the residents and visitors in a sustainable way, providing a departure and arrival point for public transport and bicycle storage. By building partly underground and providing a faint green sloping roof, they make an expansion of the green public space that connects the campus of the nearest university buildings and the neighbourhood of the three towers.

Finally, the 'Missing link' want to provide a scenario for a long-term vision on the further sustainable development of the neighbourhood indicating this proposal as an intelligent answer for this interesting architectural issue.

Missing Link

Research



An exemplary modernist district in the heart of Portugal

The District of Solum is located in the Southeastern extension of the 66 core? Hain In Corm bon, Portugal, also called the Callable core later on The initiative to realize a modernisi neighbourhood came from one of the landowners. Dr. Fernando Luis Nerdes Sila, who associated the owners and presented a proposal for the revision of the urbanisation Flan of the Residential Luit. – Plano de Urbanização da Unidade Residencial – of callable in Novem ergls. The plan draw up defines new voice or lengration that the proposal for the revision hand and the speciation of the application of Athema Charter principles. This neighbourlond, among equalism here outery is a source of inspiration that proves to be a successful example of modernist doctrines applied to intervention sites, not as static Sylicis models that repart themselves blandly, but as method that estabilishes new relationshipb between form, content and locators. Newritelines, and the programmatic contraints of the plan implementato b Antal do Athematic advections, and the programmatic contraints of the plan implementato b Natio de Antale Gartet, Etienne de Corés 's successon or tory planing).

or structure durations to utilize agreent the agreement in the parameters of the housing environments, a self-sufficiency of each residential distruct with respect to commercial, leaves housing environments, a self-sufficiency of each residential distruct with respect to commercial, leaves and the residential distruct of Calibab already had some of this facilities at the time was accompliable, buch as the Municipal Stadum, the Infrata Maria school, the Maggiterin infrator school, the Wader affectore school and the said-buck harms achool, the Maggiterin infrator school, the Wader affectore school and the said-buck harms achool, the Maggiterin infrator school, the Maggiterin infrator school in the Maggiterin infrator school, the Maggiterin infrator school, the Maggiterin infrator school infrator school in the Maggiterin infrator school, the Maggiterin infrator school in the Maggiterin infrator school infrator school infrator school in the Maggiterin infrator school in the Maggiterin infrator school infrator school

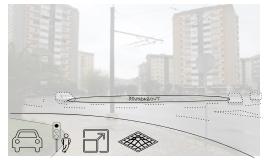
The Charter of Athens described the functional logic that zonifies the city by functions: to inhabit, to work, to leisure and to circulate, determining a singular urban conception where "the housing distribution scenario the esti locations, taking advantage of the topography, having the most favorable sun exposure, and opportune green surfaces".

the proposal presented through a plan and model clearly shows a planning based on these principles. The buildings were placed on a targe expanse of green without barriers or waits, as the principles of the buildings of the barriers or waits the second of the principle clearly barriers or waits barriers of the second barriers buildings to the accession of the principles clearing normality. The roadways are strict orthogonal area, independent of the buildings, to the parage, to a shop or other facility. The buildings are presented in the design model with the different to pass of clearing the second second the second that is the internition of the designer to suspend the buildings on places, which different heights corresponding to the designer to suspend the buildings on places, which are buildings units that are related in the additioner second second or contraints of housing units that are related in the second and which are averaged of combinition of housing units that are related on the additioner and constants of housing and a also contribute to thousing units that are related on the additioner and also contribute to the blocks and saggenet to a stage barries and housing units within the blocks and saggenet to a stage barries and housing and also contribute to the attriculation between the different directions of housing and also contribute to the attriculation between the different directions of housing and also contribute to the attriculation between the different directions of housing and also contribute to the attriculation between the different directions of housing and also contribute to the attriculation between the different directions of housing and also contribute to the attriculation between the different directions of housing and the second housing and the different directions of housing and the second housing and the different directions of housing and the housing housing housing housing the second housing and the different directions of housing and the housing housing reidential area - A missing fourth tower?

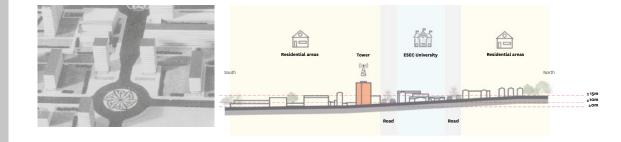
"You should't be here because its private."



"Did you ask permission to be here?"

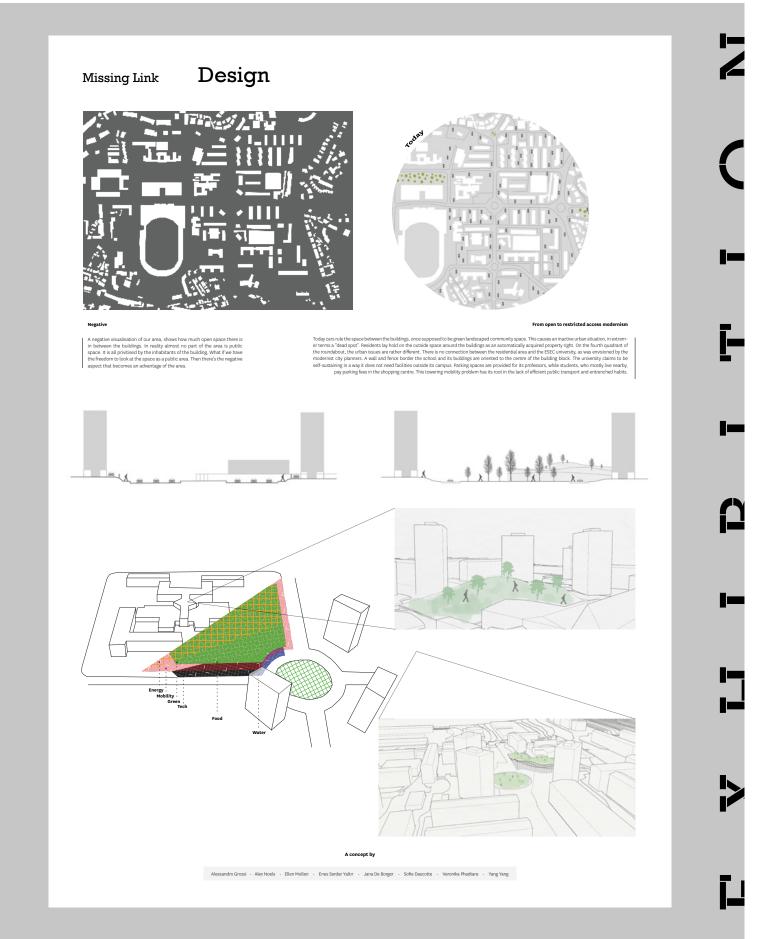


ad) infrastructure - shifting the usage?



An analysis by

Alessandro Grossi - Alex Noels - Ellen Mollen - Enes Serdar Yaltır - Jana De Borger - Sofie Dascotte - Veronika Phadtare - Yang Yang





Making the city ready for the future

Vision

Missing Link

2020

Knowledge without bounderies Norton de Matos School



Tutors

Ana Goes Monteiro (UNICAMP), Gonçalo Canto Moniz (UC)

Students

Gizem Mentese (ITU). Ivan Brito (UC), Jameele Eranpurwula (UA), Monika Tylutka (UC), Ruby Ingwersen (UA), Tildem Kırtak (ITU)

Introduction

Norton de Matos School is nowadays a unique facility in the urban grid of the Norton de Matos Neighbourhood, in Coimbra. Located on the top of a the avenue, it is, without any doubt, an important nodal point. Although, with the ageing of the resident population in its surroundings, the number of students has been continually decreasing.

In this context, the challenge proposed to the students was to consider the Norton de Matos School as an urban facility capable of establishing the articulation between different parts of the neighbourhood, and as so, making the urban transformation that is necessary. Transforming it in an open school, opened to the community, so it can fulfil again is nodal role, and with mixed programs, identifying itself as a singular object in a defining axis, is in the base of thought.

The project aimed to be the more participative as possible, facing the needs of the population, students and teachers. Therefore, visits to the School and the neighbourhood were performed in order to understand the building and the urban environment. The first idea was to work the relation between the school and Vasco da Gama street. In the next day, the team visited the school again. This time, to realize a series of activities with the students, children of 8 years old, which come from very different social realities. The first question made was: What would you change in your school? The answer was almost unanimous: we would reform the spaces related to leisure and sports.

The team of students could then realize a deeper diagnostic and identify the risen opportunities: school as a referential point; the existence of an open space; the use of school spaces by the citizens during the school counter-periods of classes. With these thoughts, the team could initiate the design proposal, where they prioritized the public space; the security of children; the leisure areas required by them; different scales for use by children and adults; the combination between public spaces, semi-public and of restrict usage to the School Norton de Matos community.

The walls, which usually, were seen as urban barriers, were in this case the boosters of the proposal, and upon which, the scheme unfold. The school walls define the frontier between the public/private and neighbourhood/school and the project explored the transition of spaces.

Since sport was an early concern to the School users, it had a preponderant role in the design decisions. The proposal made itself use of the altimetrical differences between the several interior levels, to guarantee diverse equipment and several ways of appropriation

of space. Considering that most users of Norton de Matos School are children, the project took in consideration the scale and space relations, that are quite different from adults. The entrance to the schools used as a transition between them. All spaces are (re)think to the children so they can have spaces to play and to stay.

The school, instead of surging in its context as a barrier, transforms itself in the connection point between spaces, instead of closing in itself, passes to belong to the children and to the neighbourhood.

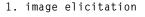


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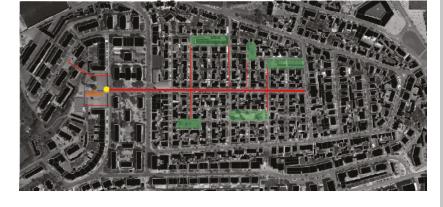








The children were given a model and icons of several activities, so they count point out where they like to do what. Not only did this give us visual data but it was also a



- Strengths Located at the end of an important street
- Large open space
 Open groundfloor
- Weaknesses No facilities
 Separated staircase
 High windows in the corridors

- Opportunities Possible reference point Wide space for a playground Only used during daytime, not in the evening
- Threats Different scales for children and adults Safety for the children Combination of the semi-public school with a public surrounding

2. student generated photo's

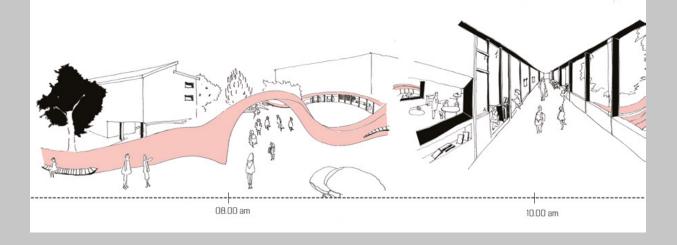


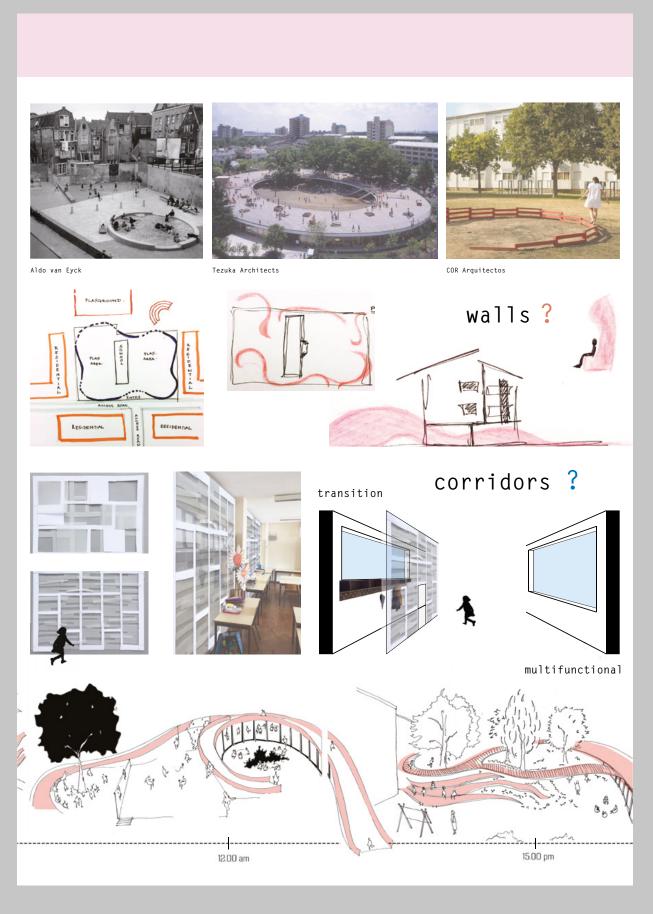
Giving the children a camera was a great tool to make us see through their eyes. They were limited to take three pictures of what they like inside and around the building.

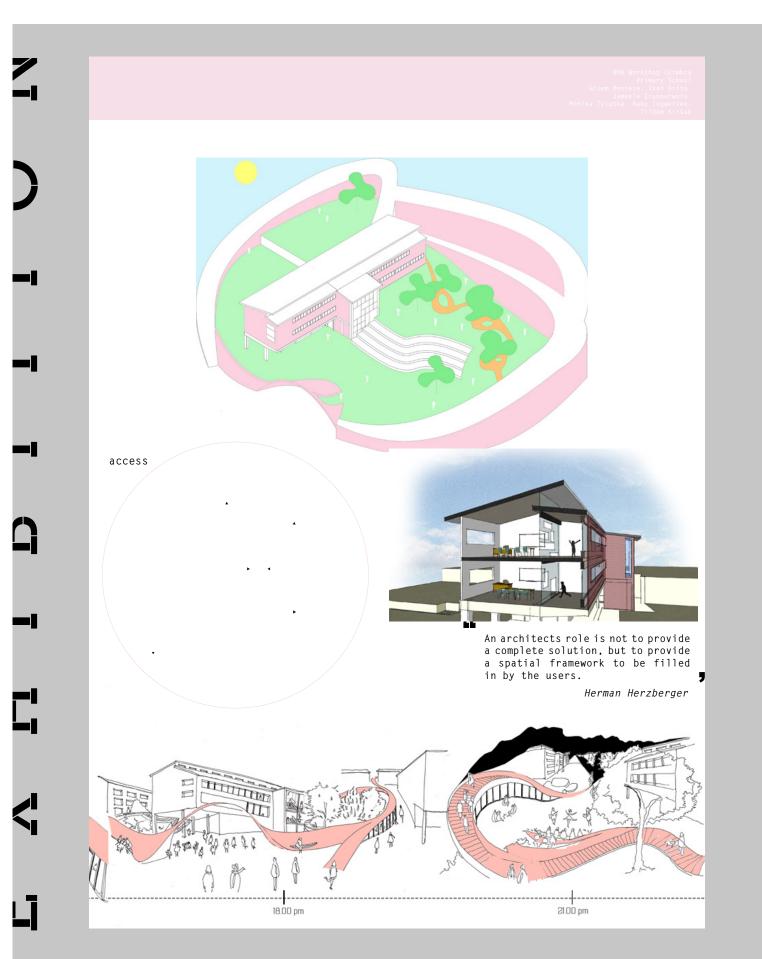
3. studentgenerateddrawings



Furthermore, we asked the children to make a drawing of what they do when playing. This way we got a very extensive picture of their favorite activies. It was striking that on half of the drawings a foothall field was







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